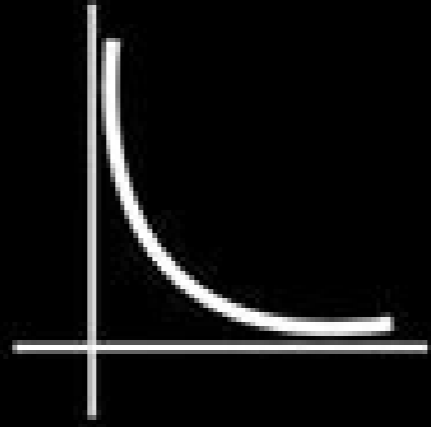


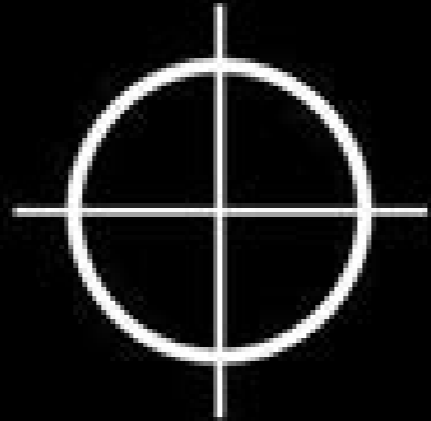
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ALL YOU NEED IS

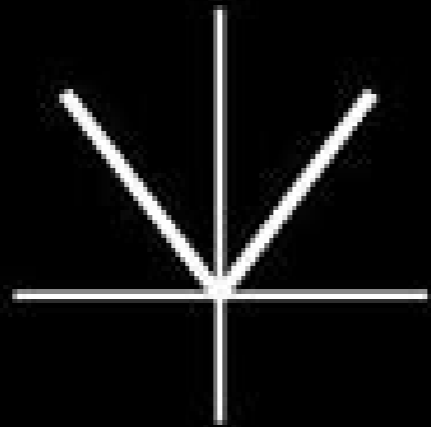
$$Y = \frac{1}{X}$$



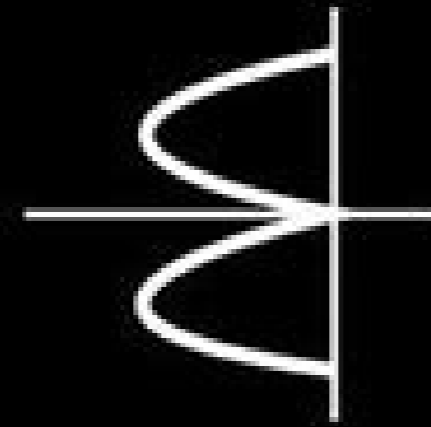
$$X^2 + Y^2 = 9$$



$$Y = |-2x|$$



$$X = -3 |\sin Y|$$



MATH FUN

3 % + 5

— 8 9 x

Choose ▾ Choose Choose

Level 1
Level 2
Level 3
Level 4
Level 5
Level 6

Daily 10

Mental Maths Challenge

Top marks

MATHSFRAME .CO.UK

40%

8/20

4/10

2/5

1/5, 1/20, 1/10, 1/5

f, r, d, p, X

1/d, pr, reset, f

The right worksheets can make learning math fun for young students. The free printables below let students solve simple math problems in an engaging learning game called "I Have, Who Has?" The worksheets help students sharpen their skills in addition, subtraction, multiplication, and division, as well as in understanding the concepts of "more" and "less" and even in telling time. Each slide offers two pages in PDF format, which you can print. Cut the printables into 20 cards, which each display different math facts and problems involving numbers up to 20. Each card contains a math fact and related math question, such as, "I have 6: Who has half of 6?" The student with the card that gives the answer to that problem—3—speaks the answer and then asks the math question on his card. This continues until all students have had a chance to answer and ask a math question. Deb Russell Print the PDF: I Have, Who Has? Explain to students that "I Have, Who Has" is a game that reinforces math skills. Hand out the 20 cards to students. If there are fewer than 20 children, give more cards to each student. The first child reads one of his cards such as, "I have 15, who has 7+3." The child who has 10 then continues until the circle is complete. This is a fun game that keeps everyone engaged trying to figure out the answers. Deb Russell Print the PDF: I Have, Who Has—More vs. Less As with the printables from the previous slide, hand out the 20 cards to students. If there are fewer than 20 students, give more cards to each child. The first student reads one of her cards, such as: "I have 7. Who has 4 more?" The student who has 11, then reads her answer and asks her related math question. This continues until the circle is complete. Consider handing out small prizes, such as a pencil or piece of candy, to the student or students who answer the math questions the quickest. Friendly competition can help increase student focus. Deb Russell Print the PDF: I Have, Who Has—Telling Time This slide includes two printables that focus on the same game as in the previous slides. But, in this slide, students will practice their skills at telling time on an analog clock. For example, have a student read one of his cards such as, "I have 2 o'clock, who has the big hand at the 12 and the small hand at the 6?" The child who has 6 o'clock then continues until the circle is complete. If students are struggling, consider using a Big Time Student Clock, a 12-hour analog clock where a hidden gear automatically advances the hour hand when the minute hand is manually manipulated. D. Russell Print the PDF: I Have, Who Has—Multiplication In this slide, students continue playing the learning game "I Have, Who Has?" but this time, they will practice their multiplication skills. For example, after you hand out the cards, the first child reads one of her cards, such as, "I have 15. Who has 7 x 4?" The student who has the card with the answer, 28, then continues until the game is complete.

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